Learning Outcomes:(1) Students will: explain the differences between Latin America and Hispanic America; (2) Compare/Contrast the History of US vs Brazil in 1547Th Century,

Activation					
Description (What is the student going to see, hear, water	Resources/Media Notes				
do or read?)					
1) Do now Students will complete abrief					
questionnaire Brazil geographical facts (check the	Materials Physical, political				
do now with Kahoot apps)	maps of South Ameriçanternet,				
	ReadingAssignmentOptional				
	Meade – copies of introduction				
	part.				
Demonstration					

3)	Survival kit- cooperative earning group work on identifying 3 ways of forming a community that casurvive and preserve original traditions and religional religionary. In groups of 5, students will create a scenarion which they imagine that they just meet on a plantation of sugar cane. Everybody speaks Portuguese and they are force to adopt	r <u>Reading interne</u> t
	plantation of sugar cane. Everybody speaks Portuguese and they are force to adopt Catholicism. How will they create a sustainab resilience movement that can keep their ident	
	as Africans?	

Lesson Design Format: Spanish Class 2

Lesson Number and Title: Latin America

1: Brazil – Language and Culture

Lesson Description:

Learning Outcomes: (2) Identify and explore similarities between Spanish and Portuguese; (3) Project on one aspect of African Brazilian culture (student's choice between music, dance, religion, literature/ folklore).

Activation

Description (What is the student going to see, hear, watch, do or read?)

demonstrate the learning outcome?)	
Video Quiz contest in 4 quarters. Class is	Individual white boards, markers, computer, projector,
a square divided in 4 quarters: left front;	
left back, right front; right back, each team	
must write on a their board SIM if the	
picture/video/audio file presented depict	
people from Brazil and NAO if it is not	
related to Brazil.	

Lesson Design Format: Spanish Class 4

Lesson Number and Title: Latin America

1: Brazil – Language and Culture

Lesson Description:

Learning Outcomes: (3) Project on one aspect of African Brazilian culture (student's choice between music, dance, religion, literature/ folklore); (4) students will be able to say in Portuguese: Hello: how are you: I'm good: Thank you, welcome.

in Portuguese: Hello; how are you; I'm good; Thank you, welcome.			
Activation			
Description (What is the student going to see, hear, watch, do or read?)	Resources/Media Notes		
1) Worksheet on Portuguese words	Materials: worksheet		
Application			
Description (What is the student going to do? How are they going to receive guidance and feedback?)	Resources/Media Notes		
Integration			
Description (How will the student demonstrate the learning outcome?)	Resources/Media Notes		
Presentation of the projects. Cultural project: pair or single students (at choice) have to choose a subject in African Brazilian culture and do a 3 min. presentation in the form they choose: oral (reading an essay, singing, or acting), dance/ motion; playing instruments; Project time: 3 days that include one class time with feedback and guidance from, class teachers.	The rest of the time will be dedicated on helping students with their projects.		