

(1) Students will: explain the differences between Latin America and Hispanic America; (2) Compare/Contrast the History of US vs Brazil in 15-17th Century,

Activation

Description (What is the student going to see, hear, watch, do or read?)	Resources/Media Notes
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1) Do now- Students will complete a brief questionnaire Brazil geographical facts (check the do now with Kahoot apps)

Materials Physical, political maps of South America internet,
Reading Assignment Optional Meade – copies of introduction part.

Demonstration

Lesson Design Format: Spanish Class 2

Lesson Number and Title: Latin America

1 : Brazil – Language and Culture

Lesson Description:

Learning Outcomes: (2) Identify and explore similarities between Spanish and Portuguese; (3) Project on one aspect of African Brazilian culture (student's choice between music, dance, religion, literature/ folklore).

Activation

Description (What is the student going to see, hear, watch, do or read?)

demonstrate the learning outcome?)	
<p>Video Quiz contest in 4 quarters. Class is a square divided in 4 quarters: left front; left back, right front; right back, each team must write on a their board SIM if the picture/video/audio file presented depict people from Brazil and NAO if it is not related to Brazil.</p>	<p>Individual white boards, markers, computer, projector,</p>

Lesson Design Format: Spanish Class 4

Lesson Number and Title: Latin America 1 : Brazil – Language and Culture	
Lesson Description:	
Learning Outcomes: (3) Project on one aspect of African Brazilian culture (student’s choice between music, dance, religion, literature/ folklore); (4) students will be able to say in Portuguese: Hello; how are you; I’m good; Thank you, welcome.	
Activation	
Description (What is the student going to see, hear, watch, do or read?)	Resources/Media Notes
1) Worksheet on Portuguese words	<u>Materials: worksheet</u>
Application	
Description (What is the student going to do? How are they going to receive guidance and feedback?)	Resources/Media Notes
Integration	
Description (How will the student demonstrate the learning outcome?)	Resources/Media Notes
<p>Presentation of the projects.</p> <p>Cultural project: pair or single students (at choice) have to choose a subject in African Brazilian culture and do a 3 min. presentation in the form they choose: oral (reading an essay, singing, or acting), dance/ motion; playing instruments;</p> <p>Project time: 3 days that include one class time with feedback and guidance from, class teachers.</p>	<u>The rest of the time will be dedicated on helping students with their projects.</u>